## Skills Competency



## Communicating with pregnant people about Infant feeding

Competency 5 and Step 3 address breastfeeding counselling in the prenatal period. The following are the performance indicators that measure the staff competency or ability:

Engage in a conversation with a pregnant person on 3 aspects of the importance of breastfeeding.	Assess at least 3 aspects of a pregnant person's breastfeeding knowledge in order to fill the gaps and correct inaccuracies.	Engage in a conversation with a pregnant person about at least 4 care practices a dyad will experience at the birthing facility that will support breastfeeding.
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Skills displayed	Yes/No	K, S, A	Supervisor's comments
<ul> <li>Prepared for the consultation</li> <li>Can list all topics to be discussed during the prenatal period</li> <li>Gathered teaching aids</li> <li>Reviewed mother's/parent's relevant obstetric notes</li> </ul>			
<ul> <li>Established rapport</li> <li>Introduced self and supervisor</li> <li>Explained reason for communication</li> <li>Asked permission to continue</li> </ul>			
Ascertained mother's/parent's knowledge and feelings about breastfeeding/chestfeeding using: • open questioning • reflective listening • reflected feelings			
<ul> <li>Built on self-confidence by:</li> <li>acceptance of their knowledge and attitudes</li> <li>praising what was right.</li> <li>providing new information using simple language.</li> <li>offering opportunities for questions</li> </ul>			
<ul> <li>Confirmed the mother's/parent's understanding using:</li> <li>open questions about information given</li> <li>reflective listening and clarified answers provided</li> </ul>			
<ul> <li>Ensured mother/parent had sufficient information about breastfeeding/chestfeeding</li> <li>Covered ALL information on Checklist, sharing evidence-based information accurately</li> </ul>			
Completed documentation as appropriate			

Knowledge – what to do; Skills – how to apply Knowledge; Attitude – Know when to apply skills within an appropriate ethical framework